

Penshurst Public School Newsletter

Quality Education in a Caring Environment



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Issue 12 – Term 3 – Week 1

Wednesday 23rd July 2008

Welcome

Welcome back to all families to Term 3 and especially to the new families who have joined our school community.

A Great Learning Experience

In the last week of Term 2, Stage 3 returned from their three day excursion to Canberra exhausted but bubbling about what they had learned while away. The students undertook a variety of special educational programs to help them gain a better understanding of our history, culture, heritage and democracy (see photos below).

Mrs Leahy told me about the many positive comments received about our students from staff at Government House, at the accommodation and from the bus company. Thank you to all the students who attended. You were great ambassadors for our school. Thanks also to the teachers who accompanied the students – Mrs Leahy, Mr Nobbs, Mrs Andreone and Miss Hill. Your commitment to student learning is much appreciated.

Student Successes

Year 6 students who applied for placement at a Selective High School have now all been notified. Congratulations to the 17 students who were successful in gaining places at Sydney Technical HS, North Sydney Girls HS, Carringbah HS, Tempe HS, St George Girls HS and Alexandria Park Community School.

Congratulations also to Johnny and Sylvia Low, and Milai and Youki Kawasaki who have been selected to participate in the Combined Primary Schools Music Festival Band. They will join with over 50 musicians from other schools within the St George area to open the Music Festival. Our school choir, signing choir and dance group will also participate in this festival. The festival will be held early in September.

School Website

I do hope you have had the opportunity to check out our new website during the holidays. It's a good idea to bookmark it as a favourite. Over the next couple of weeks extra information will be added. The new canteen menu is now available via the website.

Coming Events for Term 3

Week 1

July 21 Staff Development Day
July 22 First day of school
July 24 Stage 2 Excursion to Imax

Week 2

July 29 Athletics Carnival K-6 Track events
July 30 P & C Meeting 9am
July 31 NAIDOC Performance

Week 3

August 4 Australian Youth Choir Auditions Yrs 1-6 from 9am
CPSMF Band workshop 9.30am – 2.30pm
August 5 UNSW Maths Competition

We will also be providing a link to the newsletter on the website. In the newsletter students' names are included on our awards page, in class writing examples and when there is good news about what is happening at our school. If you do not want your child's name included in the digital copy of the newsletter, please let us know in writing.

Parent Support

During the holidays we were able to have the air conditioning installed in KE's classroom due to the great support the P&C received for the Mars Fundraising. Mrs Edmondson and all the students in KE say thank you. They are now ready for summer!

Just a reminder that our next P&C meeting is in Week 2, Wednesday 30 July. It starts at 9.00am and is generally finished by 10.00am. We will be discussing what needs to be done for our School Fair which will be held in November. If you have any ideas, please come and share them with us.

Regards

Debbie Ashpole



Value of the month: Integrity – Making the right choices

Book Parade

Every year The Children’s Book Council of Australia celebrates some of the best Australian Children’s Literature published in the last year. This event is known as BOOK WEEK. The school library purchases all the recommended short listed books to add to its collection. The books are on display and introduced to the students during their library lessons.

The theme this year is **FUEL YOUR MIND**. During the month of August, the winners will be announced and to celebrate the occasion the school is holding a Book Parade on Tuesday 19th August. Students will come to school dressed as their favourite Book Character. We want to make this a fun afternoon for the students and promote the joy of reading. The costume can be as simple or as elaborate as you like. Remember children love dressing up. Parents are also invited to watch the parade. More details will follow in coming weeks.

Premier’s Reading Challenge

This is a reminder to all parents whose children are participating in the Challenge, that the cut off date is 1st September. All students must hand in their personal reading logs to me as soon as possible, as it takes a while to enter each student’s record. We want no one to miss out on their well earned certificates.

Mrs Quere, Librarian

Open Ended Mathematics Question:

The Farm Chores

Karen, Nick, Chloe, Jeffrey, Teka, and Arthur live on a farm. Each child has one special chore. The chores are: collecting the chickens’ eggs, feeding the horses, mending the broken fences, milking the cow, collecting the goose eggs, and feeding the farm dogs.

Which child has which chore?

Clues

1. Karen’s chore involves something the family likes to eat.
2. Teka needs wire cutters for her job.
3. The youngest child, who is 4, collects the chickens’ eggs.
4. The creatures Jeffrey feeds are very much bigger than he is.
5. Nick hates it when he drops one of the things he collects because they are almost always ruined if they hit the ground.
6. Chloe is in grade 4, and Nick is in grade 3.
7. Arthur is older than Chloe.
8. The child who is in grade 4 has to use a very clean bucket for her job or the family might get sick.

Matrix for The Farm Chores

| | Chicken eggs | Feed horses | Mend fences | Milk cow | Goose eggs | Feed dogs |
|---------|--------------|-------------|-------------|----------|------------|-----------|
| Karen | | | | | | |
| Nick | | | | | | |
| Chloe | | | | | | |
| Jeffrey | | | | | | |
| Teka | | | | | | |
| Arthur | | | | | | |

Book Club

Parents, please note that if your child orders any of the ‘Intro’ packs from Book Club we need the coupon filled in. A new pack will be sent to your home once every four weeks at a cost of approx \$15.95 plus postage. You can cancel orders at any time after the first pack. If you are not prepared to do this please don’t let your child order the pack.

When ordering from Book Club could you please write your full name and class on the order form. Envelopes are thrown out when the orders are opened and small pictures cut from forms do not give enough information. Thanks

Ros Branson, Book Club Co-ordinator

Notes You Should Have Noticed

| Sent Out | Subject | Students Involved | Response Due By |
|-----------------|--|-----------------------|----------------------------|
| Week 9 | Stage 2 Fitness program (Dance) | Years 3 - 4 | 3 rd July 2008 |
| Week 9 | Desktop Dictionary | Kindergarten | |
| Week 9 | Regular attendance at school | Preschool – Year 6 | |
| Week 10 | New Canteen Menu | Preschool – Year 6 | |
| Week 10 | P&C Patter | Preschool – Year 6 | |
| Week 10 | Student Review Parents Comments sheet | Preschool, K2-P, 3-5G | 25 th July 2008 |
| Week 10 | Athletics Carnival | K – Year 6 | |
| Week 10 | Change of teacher | 3-4R | |
| Term 3 – Week 1 | Murri-Kulcha In Education – Lewis Parter Performance | Preschool – Year 6 | 30 th July 2008 |

10 plus 10 equals ... less colds

Common cold viruses can get on our *hands* when we touch infected hands, surfaces and objects. When we put our unwashed hands in our mouth or rub our eyes and nose with them *we can infect ourselves* with a cold virus.

Correct hand washing is one of the most effective ways to help prevent the spread of colds.



- Wash hands thoroughly, especially **before eating** food and **after blowing** the nose, coughing or sneezing.
- Here’s how:
 1. **Lather** with liquid soap for **10 seconds**
 2. **Rinse** with running water for **10 seconds**
 3. **Dry** hands.

Antibiotics don’t work on viruses so they won’t stop a cold from spreading.

For more information go to www.nps.org.au/commoncolds.

INFANTS ASSEMBLY AWARDS**SUPERSTAR AWARDS (WEEK 9 & 10)**

| | |
|------|--------------------------------------|
| KC | Christian Lam, Steven Holis |
| KE | Russell Sandel, Kobe Schwenke |
| KO | Manna Cai, Michael Gao |
| K-2P | Zak Jaroudi |
| 1R | Nikola Gorgievski, Erin-rose Wardrop |
| 1W | Danny Phan, Christie Xu |
| 1-2F | Joshua Holis |
| 2K | Diaz McNamara, Alice Chiu |

VALUE OF THE MONTH (WEEK 9 & 10)

| | |
|------|-----------------------------------|
| KC | Nikolas Papadopoulos, Krish Lamba |
| KE | Tanvi Kumar, Florika Bhattarai |
| KO | Clariz Ebusca, Natasha Sembrano |
| K-2P | Rayanne Younes |
| 1R | Dimitri Paraschos, Anson Ng |
| 1W | Hayley Zapata, Hanado Isbell |
| 1-2F | Brian Zhang, Sophia Low |
| 2K | Angelique Dhungana, Jessika Feng |
| 2B | Elena Miovski |

BRONZE AWARDS (WEEK 9 & 10)

| | |
|------|---|
| KC | Krish Lamba, Rojan Shrestha, Jacob Pavelic, Mueez Khan, Amy Wright, Jack Zhou, Venus Lo, Christian Lam, Nikolas Papadopoulos |
| KE | Jarrold Athanassiou, Andrey Akulov, Benny Chen, Melissa Noveski, Tiahn Bowler, Chloe Gao, Kimberley Hau, Tanvi Kumar |
| KO | Rayne Rapaea-Cracknel, Tiffany Li, Carmen Wen, Josie Brown, Cecilia Cheah, Zoe Wong, Clariz Ebusca, Alisa Yeung, Imanuel Slatinec |
| K-2P | Rayanne Younes, Hassan Rachid, Zak Jaroudi, Samira Cox, Joseph Ayoub |
| 1R | Nikola Gorgievski |
| 1W | Victor Fan |
| 1-2F | Brian Zhang |
| 2K | Andy Qian, Tiana Rapaea Cracknel, Jordan Moro, Angelique Dhungana |
| 2-3B | Alexandra Akulova |

SILVER AWARDS (WEEK 9 & 10)

| | |
|------|---------------|
| 1R | Alyssa Sklias |
| 1-2F | Jennifer Yang |
| 2K | Charlie Xu |

CLASS OF THE WEEK

| | |
|----|---------|
| 1W | Week 9 |
| 2K | Week 10 |

PRIMARY ASSEMBLY AWARDS**SUPERSTAR AWARDS (WEEK 9 & 10)**

| | |
|------|------------------------------|
| 2-3B | Milan Balaban, Jordana Lobos |
| 3P | Bob Xia, Latisha Carey |
| 3-4R | Lee-Ann Leong, David Li |
| 4H | Celina Nunez, Fiona Feng |
| 4/5G | Kelly Zhou |
| 5C | Jackie Zhang, Raven Lumagui |
| 5-6N | Kay Xie |
| 6T | Edmond Lau, Mario Andreone |
| 6L | Jesse Terry, Malachi Albert |

BOOKWORK AWARDS (WEEKS 9 & 10)

| | |
|------|-----------------------------|
| 3P | Jannet Xiao, Mathew Wang |
| 4H | Daniel Lam |
| 4-5G | Lucas Angelakos |
| 5C | Brittany Hutchison-Craig |
| 5-6N | Euping Weng |
| 6T | Vishaka Joshi, Erika Cheung |

VALUE OF THE MONTH (WEEKS 9 & 10)

| | |
|------|---------------------------------|
| 3P | Sebastian Banda, Anjali Chand |
| 3-4R | Anna Ke, Karen Zhou |
| 4H | Madeleine Knight, Tyrone Estera |
| 4-5G | Dejan Ninovic, Ruby Flynn |
| 5C | Annie Chen, Janice Tsang |
| 5-6N | Jaskirat Bhatia, Anna Zhu |
| 6T | Lincoln Monin, Zoran Balaban |
| 6L | Emily Zhao, Vivienne Tsang |

BRONZE AWARDS (WEEK 9 & 10)

| | |
|------|---|
| 2-3B | Milan Balaban, Jackie Ou |
| 3P | Mathew Wang, Manwei Zhang |
| 3-4R | Lee-Ann Leong |
| 4H | Leo Mak, Celina Nunez, Andre Bella, Zoran Bhattarai |
| 4-5G | Eldon Monin, Wendy Yang, Elena Gorgievska, Johnny Low, Pansy Tang |
| 5C | Rereana Edwards |
| 6L | Sasha Simic |
| 6T | Michael Jones, Shivani Kumar, Sabrina Lo, Zoran Balaban, Neil Yu |

CLASS OF THE WEEK

| | |
|------|--------|
| 3-5G | Week 7 |
| 5-6N | Week 8 |

Developing Friendship Skills

Research into children's friendships shows that those children who are able to form friendships at school are far happier and also learn better. Also a positive beginning to friendships has long-term implications for social and academic success.

Children can be taught friendship skills. The strategies are simple and revolve around teaching children a range of friendly behaviours such as talking with others while playing, showing an interest in others, smiling, offering encouragement and help when needed, a willingness to

share, and learning how to enter a game or social situation. It is also useful to teach children alternatives to fighting and arguing when there is disagreement and conflict within groups.

Generally, parents need to do little more than teach children sociable behaviours, such as manners and sharing, and provide social situations for children to build and maintain friendships. However some extra practice on how to make and keep friends may be useful when children have difficulty in this area.

Taken from Raising 21st Century Kids by Michael Grose

Winter

*Raining and sometimes ice
Snowman in my backyard
Raincoats, boots and beanies
Orange, white and black
Hear the wind blowing
I like being cold
By Balal*



Winter

*At the snow I saw grey clouds
Inside I saw rain and some hail falling from the sky
Outside I heard the wind blowing into me
Freezing to death because of the cold outside
The wind stings my cheeks
I wear cosy mittens on my hands because it is cold
I saw lots of peoples' umbrellas popping up
I like playing in the snow.
By Jordan*

Winter

*Black, brown and red
Snow coming in my hair
I can hear the snow falling on my roof
I like throwing snowballs at the snowman
The wind makes me fly away
I wear a furry warm scarf
I like having hot chocolate
By Zeinab*



Winter

*Red, blue, white and gold
Raining and sometimes ice
Cosy mittens on my hands
Snow in my hands
Raindrops falling onto the ground
Make big white balls
I like to play in the snow
By Adam*



3-5G Winter Poems



Winter

*Pink, silver, bronze, and gold
Little sprinkles of snow
Snowflakes fall everywhere you look
Hear the wind blowing
Raindrops falling on my roof
Make big white balls
Snowball fights early in the morning
Wind pushes me backwards
Freezing to death
Reading a book next to the fire
Cosy mittens on my hands
I wear a furry warm scarf
I like having a warm bath
By Jennie Lam*



Winter

*Orange, pink, yellow, red
Snowflakes drifting through the air
The cold make my cheeks and nose red
We made the semi-finals for soccer
I wear an ultra soft warm scarf
I like tobogganing.
By Jack*



Winter

*White and cold
Sprinkles of snowflakes fall everywhere you look
Heavy big red raindrops falling on my roof
Make big, heavy and white balls for snowball fights
Get a red nose after running with the wind
Cosy mittens, furry warm wool
winter clothes are wrapped all around me
I like having hot chocolate with marshmallows on top.
By Anthony*

